

**Alabama Course of Study
Huntingdon College
Summer 2019 Session
July 5-6 and August 2-3
Assignments and Course Requirements**

Course: COS 422 – Theological Heritage IV: Wesleyan Movement
Instructor: Roger Short
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This course covers the significant individuals, decisive events, and theology of the Methodist movement. Utilizing categories of grace, faith, and holiness, the student will appropriate the Wesleyan heritage.

Students will be able to:

1. Understand and reflect on the movements, major figures, and events that led to the eighteenth century revivals, especially the lives and ministries of John and Charles Wesley.
2. Understand and articulate the vision of holiness and the theology of grace as it shaped the Wesleys and the structures of the Methodist movement.
3. Identify and discuss significant theological and historical developments in American Methodism, including ordination and episcopacy.
4. Reflect theologically on their Wesleyan heritage and identity.

Texts:

- Heitzenrater, Richard P. *Wesley and the People Called Methodists*. Nashville: Abingdon Press, 2013. (ISBN 9781426742248)
- Maddox, Randy. *Responsible Grace: John Wesley's Practical Theology*. Nashville: Abingdon Press, 1994. (ISBN 9780687003341)
- Richey, Russ, Kenneth E. Rowe, and Jeanne Miller Schmidt. *American Methodism: A Compact History*. Reprint ed. Nashville: Abingdon Press, 2012. (ISBN 9781426742279)

Supplementary Text:

- Wigger, John H. *Taking Heaven by Storm: Methodism and the Rise of Popular Christianity in America*. Re-print. Urbana: University of Illinois Press, 2001. (ISBN 9780252069949)

Assignments:

1. Read the required textbooks, taking notes for yourself on the important issues. Bring your notes to class, but do not submit them for grading.
2. "Essay on How Methodism Came into Being"--Drawing on knowledge gained from the required reading in primary textbooks, the student will write a descriptive essay (ten pages maximum) on the origin of the Methodist movement in 18th century England (not in America). The essay should address (1) the background/context of the movement and (2) an explanation of the movement's essence, that is, to answer the question, "What was the Methodist

movement?" The essay should (3) identify the movement's key historic figures and (4) the significance of their respective contributions to the movement.

Grading: No credit will be given for writing that is insensible, irrelevant, or that addresses fewer than 3 of the 4 items listed above. Passing credit will be given for writing that describes or defines at least 3 of the 4 items listed above in ten pages of typed, double-spaced, relevant, sensible writing. The highest grade will be given for clear, coherent writing that effectively describes or defines all 4 items listed above and that demonstrates mastery of the required reading from the primary textbooks. **This writing assignment must be delivered to the course instructor by U.S. Mail, delivery service, or email no later than Friday, June 21, 2019.**

3. "Essay on Wesleyan Theology"--The student will write an essay (five pages maximum), describing John Wesley's theology in the student's own words.

Grading: No credit will be given for writing that is insensible, irrelevant, or that fails to address what is fundamental to John Wesley's theology. Passing credit will be given for writing that plainly describes what is central and essential to John Wesley's theology in five pages of typed, double-spaced, relevant, sensible writing. The highest grade will be given for articulate writing that clearly and effectively describes John Wesley's theology and that demonstrates mastery of the required reading from the primary textbooks. **This paper is due on the second Friday that the class meets, August 2, 2019.**

PreCourse / MidCourse / PostCourse Work Policy

We all have deadlines that govern our lives. It is crucial that you take seriously your commitment to complete the pre-work assignments by the deadline. Extensions are granted only for extenuating circumstances. Normal pastoral duties do not constitute extenuating circumstances. Late work will be penalized. Any extension must be granted by the instructor of the class. For your protection, please keep copies of your pre-work assignments.

- All PreCourse and MidCourse work must be submitted to the professor by the date indicated on the syllabus or assigned by the professor on the first weekend. Late PreCourse/midcourse work will be accepted for two weeks following the due date (but not beyond) with the following penalties:
 1. **PreCourse/MidCourse** work submitted within one week of the due date will receive a **one letter grade deduction**
 2. **PreCourse/MidCourse** work submitted after one week of the due date but within two weeks will receive a **two-letter grade deduction**
 3. **No assignments** will be accepted after two weeks from the due date and a grade of "F" will be given in the course.
 4. **In cases where the student has registered late the same policy applies.**

- **PostCourse** work may be assigned in some courses. Post course work will be due no later than two weeks after the completion of the second weekend of the course. **No** late submissions will be accepted.

About Students' Original Writing:

Please submit the completed assignments to the instructor. If possible, please type your work. Please do not use binders of any kind. Use the Alabama Course of Study cover sheet and staple your work in the top left corner. Write using your own words. Don't merely quote from authors. When you do quote, paraphrase, or allude to the textbooks, please use internal documentation, giving the page number of the material that you are referencing. Be sure to keep a copy of your work.

Grading:

- 25% of each student's final grade will be determined by the grade earned for the "Essay on How Methodism Came into Being" pre-work assignment (#2 above).
- 25% of each student's final grade will be determined by the grade earned for the "Essay on Wesleyan Theology" pre-work assignment (#3 above).
- 25% of each student's final grade will be determined by the grade earned for in-class participation and in-class assignments.
- 25% of each student's final grade will be determined by the grade earned in taking a comprehensive final examination on the last day of classes.