

2019 COURSE OF STUDY SPRING SCHOOL, ALABAMA

COS 423: Mission

March 15-16; April 5-6

Instructor: Rev. Dr. Winston Worrell

Email: wworrel@emory.edu

Please staple your completed assignments to a "Alabama Course of Study Cover Sheet."

Course Description and Outcomes

This course introduces students to the theology and practices of evangelism as an expression of the mission of God.

Students will be able to:

1. Reflect on and articulate the meaning of the Gospel and an understanding of the Church as bearers of God's Word to the world.
2. Ground a theology of evangelism in scripture, the Gospel, and the mission of God.
3. Interpret the Wesleyan heritage of evangelism.
4. Reflect on and implement strategies and models for evangelism by the congregation.

Required Textbooks

- Corbett, Steve and Brian Fikkert. *When Helping Hurts*. Moody , 2009. (ISBN 9780802457059)
- King, Martin Luther. *Why We Can't Wait*. Signet Classics, 2000. ISBN-13: 9780451527530
- McNeal, Reggie. *The Present Future*. Jossey Bass, 2009. [ISBN 9780470453155](#)
- Robert, Dana L. *Christian Mission*. Wiley-Blackwell, 3/2009. [ISBN 9781444358643](#)

All of the above texts are to be read for this course. Other resources will be given by the instructor.

Recommended Texts:

- Bandy, Thomas. *See, Know, Serve*: Abingdon Press. 2012. ISBN-13: 9781426774171.
- Barna, George. *Grow Your Church From the Outside*. Regal Books.2002. ISBN 0830730753
- Cardoza-Orlandi, Carlos F. *Mission: The Essential Guide*. Abingdon Press.2003.
- Cobb, John - *Progressive Christians Speak*. John Knox Press. ISBN 068705253X.
- Farr, Bob with Kay Kotan. *Renovate or Die*. Abingdon Press. 2011. ISBN 13: 9781426715860
- Fox, H. Eddie & Morris, George, prepared by. *The Faith-Sharing New Testament with the Psalms*. Cokesbury. Revised and Expanded Edition. ISBN: 0687067162.
- Jenkins, Philip. *The Next Christendom*. Oxford University Press, 2011; ([ISBN 9780199767465](#))
- Kirk, Andrew. *What is Mission?* Augsburg Fortress Press, 2000. ISBN 9780800632335
- Roxburgh, Alan and M. Scott Boren. *Introducing the Missional Church: What It Is, Why It Matters, How to Become One*. Baker Books.2009. ISBN 9780801072123.
- Mead, Loren. *The Once and Future Church*.Alban Institute, 1993. ISBN: [9781566990509](#)
- Sample, Tex. *Hard Living People & Mainstream Churches*. Abingdon; ISBN 9780687179312
- Steward III, Carlyle. *Growing the African American Church*. Abingdon 2006; ISBN 9780687498390
- Van Gelder, Craig. *The Ministry of the Missional Church*. Baker Books, 2007
- Van Rheenen, Gailyn. *Missions*: Zondervan Publishing House. 1996. ISBN: 0310208092.
- Worrell, Winston. *Becoming More Missional for Christ*. With Teacher's Guide CD Rom. 2015.

PRE-COURSE WORK REQUIREMENTS

Pre-Course Work to be emailed by March 1 to Dr. Winston Worrell at wworrel@emory.edu.

Write a **5 page** critical review (précis/critique) of **Dana Robert's text**. First, give several main points in the text. Then, write answers to the following instructions. Summarize the growth of Christianity in its early years according to Dana Robert. What did you learn about "Christendom?" Where and how is Christianity growing today? Is any information in the text relevant for reaching your community today?

Bring to Class or Email to Dr. Worrell by the First Day of Class

1. A 4-page **reading interaction** of *Why We Can't Wait*, by **Martin Luther King**. Use the guidelines below.
2. A 4-page **reading response** of *When Helping Hurts*, by **Corbett and Fikkert**, by answering the following questions: What is your favorite quotation from each chapter? How does the author say that we hurt people even when think that we are helping? How might we best help people? What mission ministry/ministries in your congregation or other congregations need to be changed in order to minister to the needs of the community?

Bring to the Second Weekend of Class

A 4-page **reading interaction** of *The Present Future*, by **Reggie McNeal**. Use the guidelines below.

Additional practical requirements for this course will be given on the first day of class.

READING INTERACTION GUIDELINES

For 4-PAGE PAPERS on Martin Luther King's, and Reggie McNeal's Books

Alabama COS School Spring 2019

Your full name: _____

COS 423.Mission

Instructor: Winston O. R. Worrell

Book Title: _____ Author's name: _____

How would you rate this text, 10 being the highest? Rating (1-10): _____

- I. Write a 1½ page summary, in your own words, about the contents of the text. Anyone reading this summary should learn the purpose and content of the book.
- II. Explain three very significant lessons that you derived from the material?
- III. Explain three theological implications of this text to the mission of the church today?
- IV. Explain three pastoral implications of this text to the mission of the church today?
- V. Do you see any changes that you might wish to make or recommend to your congregation as a result of the information that you have received in this text?
- VI. What subjects and themes you may want to discuss beyond your local congregation, and what information might you use to impact more mission ministries to the community?

Guidelines for All Written Assignments

- All papers should be typed, double-spaced, on 8 ½" by 11" paper, unless the instructor has asked for a different format specifically within the precourse work. Font should be Times New Roman or something similar and no larger than size 12. Margins are to be 1" on all four sides of each page.
- All papers must include a page number and the last name of the student in either the header or footer of every page.
- You should note the question you are answering at the beginning of each new section of materials.
- All papers should provide citations for all quoted material. You may use MLA, Turabain, APA or Chicago Style. Citations, page references and/or footnotes are expected in all papers.
- Punctuation should be consistent; clarity of meaning is the primary purpose of punctuation. Edit and retype material as needed and check spelling in a standard dictionary.
- All papers should attempt to eliminate discriminatory language—for example: racism, ageism, sexism, classism, and prejudicial usage concerning handicapping conditions.

Inclusive Language Covenant

The faculty of Emory Course of Study School has adopted a covenant statement encouraging inclusiveness in the use of language, as follows:

The Inclusive Language Covenant is designed to create a linguistic environment in which all students, staff, and faculty can grow in understanding and appreciating the rich diversity of God's people. The COS faculty commits itself—through continued discussion, reflection, and exploration—to using language in such a way that we respond to the fullness of God's presence among us as much by our choice of words as by our care for one another. Recognizing that our experience with inclusive language is an integral part of theological formation, we invite students and others to share as partners with us in this learning process.

We understand "covenant" more in terms of its biblical and theological meaning than in a legal or contractual context. Covenant signifies the common commitment of a community of faith in response to God's revelation and in partnership with one another. The values implied in the covenant have morally persuaded us to try to generate patterns of speech and behavior that bond the members of the community in mutual respect. We expect all members of the community to address issues of diversity constructively. The entire Inclusive Language Covenant can be found on the COS website, and you are encouraged to read the whole covenant.

Directions to Email Your Precourse Assignment

1. The course number and the phrase "precourse work" should be the subject of your email:
Precourse Work 423
2. Precourse work must be sent as an attached document and not in the body of the email. Any version of Microsoft Word will be accepted; PDF, Word Perfect, and Mac-Pages documents will not be accepted. If you are using another type of word processing program please convert your document to a version of Microsoft Word before sending.
3. Your FULL name, phone number and email, should all be clearly included at the beginning of your email.

4. Late emails will receive one full letter grade downgrade.

5. Plagiarism Policy and Plagiarism Defined

The plagiarism Policy and Defined paragraphs below must be included in the body of your email (both are below), not within your precourse work. The inclusion of the policy and definition in the body of the email, verifies that you agree to it and your email will represent your signature (which is a requirement). If the email does not include the plagiarism policy and definition it will not be accepted. Your email, with the plagiarism policy and definition will be printed and used as the cover sheet for your precourse assignments, because it has the verification of date and time received, and your agreement to the plagiarism policy and definition.

Plagiarism Policy - I have read the plagiarism definition below and verify that this assignment represents my own work, except where credit is given.

Plagiarism Defined: "You plagiarize when, intentionally or not, you use someone else's words or ideas but fail to credit that person, leading your readers to think that those words are yours. In all fields, you plagiarize when you use a source's words or ideas without citing that source. In most fields, you plagiarize even when you do credit the source but use its exact words without using quotation marks or block indentation" (201-202). Booth, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research, Second Edition*. Chicago, IL: University of Chicago Press, 2003.

6. If you do not follow the procedure your precourse work WILL NOT BE ACCEPTED! You will receive a confirmation of receipt within 24 hours or notice to resubmit following the process.

PreCourse / MidCourse / PostCourse Work Policy

We all have deadlines that govern our lives. It is crucial that you take seriously your commitment to complete the pre-work assignments by the deadline. Extensions are granted only for extenuating circumstances. Normal pastoral duties do not constitute extenuating circumstances. Late work will be penalized. Any extension must be granted by the instructor of the class. For your protection, please keep copies of your pre-work assignments.

- All PreCourse and MidCourse work must be submitted to the professor by the date indicated on the syllabus or assigned by the professor on the first weekend. Late PreCourse/midcourse work will be accepted for two weeks following the due date (but not beyond) with the following penalties:
 1. **PreCourse/midcourse** work submitted within one week of the due date will receive a **one letter grade deduction**
 2. **PreCourse/midcourse** work submitted after one week of the due date but within two weeks will receive a **two-letter grade deduction**
 3. **No assignments** will be accepted after two weeks from the due date and a grade of "F" will be given in the course.
 4. **In cases where the student has registered late the same policy applies.**
- **PostCourse** work may be assigned in some courses. Post course work will be due no later than two weeks after the completion of the second weekend of the course. **No** late submissions will be accepted.